

WEEK 1

English for Engineers, Online Edition

Day 1 - July 6th	Day 2 - July 7th	Day 3 - July 8th	Day 4 - July 9th	Day 5 - July 10th
<p>Introduction:</p> <p>Theme: What is Engineering in a modern context?</p> <p>Vocabulary: Focus on Technical vocabulary – key words and phrases in Engineering.</p> <p>Grammar: Verb tense review.</p> <p>Quick Phrasal verbs: Introduction.</p> <p>Discussion: How do you manage certain situations in the workplace.</p>	<p>Theme: Describing process in industry and project management.</p> <p>Vocabulary: Focus on active verbs and linking words.</p> <p>Grammar: Passive voice and prepositions.</p> <p>Quick Phrasal verbs: Get.</p> <p>Discussion: Structuring a project, using project management techniques.</p>	<p>Theme: A typical work day.</p> <p>Vocabulary: Materials and technical vocab, tools, equipment, action.</p> <p>Grammar: Present tense and present perfect.</p> <p>Quick Phrasal verbs: Look.</p> <p>Discussion: Describing in detail, reasons for decisions.</p>	<p>Theme: Modifying a project.</p> <p>Vocabulary: Formal English in letters and reports, FCE word formation.</p> <p>Grammar: Modal verbs, speculation and estimating, verbs and prepositions.</p> <p>Quick Phrasal verbs: Take.</p> <p>Discussion: The importance of effective communication.</p>	<p>Theme: Describing your CV.</p> <p>Vocabulary: Engineer verbs in areas of leadership, communication, innovation and planning.</p> <p>Grammar: Verb forms, past tenses.</p> <p>Quick Phrasal verbs: Set / Stand/ Run.</p> <p>Discussion: Apply the SMART technique to enhance interview performance.</p>
<p>Homework: Writing a personal statement.</p>	<p>Homework: Describing a process that is current in your work.</p>	<p>Homework: Listing the qualities and reasons for materials.</p>	<p>Homework: Responding to a draft project.</p>	<p>Homework: Describing your interview experience in 5 steps.</p>

Classes take place between 17.00 p.m. to 19.00 p.m.



WEEK 2

English for Engineers, Online Edition

Day 6 - July 13th	Day 7 - July 14th	Day 8 - July 15th	Day 9 - July 16th	Day 10 - July 17th
<p>Theme: What are valuable skills in Engineering?</p> <p>Vocabulary: FCE word formation on skills and abilities.</p> <p>Grammar: Question tags / have something done.</p> <p>Quick Phrasal verbs: Go</p> <p>Discussion: Skills and requirements for the workplace.</p>	<p>Theme: Spanish and English, error correction and review.</p> <p>Vocabulary: False friends and brush up, key phrases, interpreting statistics.</p> <p>Grammar: The future tenses, comparing grammar structures and error correction for Spanish speakers.</p> <p>Quick Phrasal verbs: Come.</p> <p>Discussion: Innovation, new discoveries and inventions.</p>	<p>Theme: Communicating on email and on the phone.</p> <p>Vocabulary: Key phrases for polite and formal English.</p> <p>Grammar: Gerund and infinitive, verbs and prepositions.</p> <p>Quick Phrasal verbs: Put.</p> <p>Discussion: European projects and new markets for industrial engineers.</p>	<p>Theme: Writing skills, dealing with setbacks.</p> <p>Vocabulary: Focus on active verbs and linking words.</p> <p>Grammar: Conditional tenses.</p> <p>Quick Phrasal verbs: Turn.</p> <p>Discussion: Going green.</p>	<p>Theme: Future learning and study techniques.</p> <p>Vocabulary: Word definition and categorisation.</p> <p>Grammar: Grammar review.</p> <p>Quick Phrasal verbs: Review.</p> <p>Discussion: Moving forward, setting goals and targets in English.</p>
Homework: Writing a statement.	Homework: What is proposed for the future in my sector?	Homework: Reporting a process that is current in your work.	Homework: Suggestions to reduce waste in my sector.	Homework: Reading comprehension and summary.

Classes take place between 17.00 p.m. to 19.00 p.m.

